



SFSF APR Public Report for MISSISSIPPI

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I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
ABERDEEN SCHOOL DISTRICT	2800360	829,867	0
ALCORN SCHOOL DISTRICT	2800390	2,232,863	0
AMITE COUNTY SCHOOL DISTRICT	2800420	671,133	0
AMORY SCHOOL DISTRICT	2800450	1,140,383	0
ATTALA COUNTY SCHOOL DISTRICT	2800510	612,424	0
BALDWIN SCHOOL DISTRICT	2800540	536,745	0
BAY ST LOUIS SCHOOL DISTRICT	2800570	925,783	0
BENOIT SCHOOL DISTRICT	2800690	148,416	0
BENTON COUNTY SCHOOL DISTRICT	2800600	815,267	0
BILOXI PUBLIC SCHOOL DISTRICT	2800630	2,609,698	0
BOONEVILLE SCHOOL DISTRICT	2800820	818,735	0

BROOKHAVEN SCHOOL DISTRICT	2800840	1,699,705	0
CALHOUN CO SCHOOL DISTRICT	2800870	1,557,728	0
CANTON PUBLIC SCHOOL DISTRICT	2800900	1,831,407	0
CARROLL CO SCHOOL DISTRICT	2800930	525,800	0
CHICKASAW CO SCHOOL DISTRICT	2800960	424,645	0
CHOCTAW CO SCHOOL DISTRICT	2800990	839,616	0
CLAIBORNE CO SCHOOL DISTRICT	2801020	971,301	0
CLARKSDALE MUN SCHOOL DIST	2801050	2,437,180	0
CLAY COUNTY SCHOOL DISTRICT	2801080	111,372	0
CLEVELAND SCHOOL DISTRICT	2800750	1,985,636	0
CLINTON PUBLIC SCHOOL DISTRICT	2801090	2,638,311	0
COAHOMA CO SCHOOL DISTRICT	2801110	862,142	0
COAHOMA COUNTY AHS	2801100	171,102	0
COFFEEVILLE SCHOOL DISTRICT	2801140	350,212	0
COLUMBIA SCHOOL DISTRICT	2801170	1,092,887	0
COLUMBUS MUN SCHOOL DISTRICT	2801200	2,522,336	0
COPIAH COUNTY SCHOOL DISTRICT	2801220	1,868,540	0
CORINTH SCHOOL DISTRICT	2801260	1,183,676	0
COVINGTON CO SCHOOL DISTRICT	2801290	1,777,259	0
DESOTO COUNTY SCHOOL DISTRICT	2801320	17,962,695	0
DREW SCHOOL DISTRICT	2801350	382,890	0
DURANT PUBLIC SCHOOL DISTRICT	2801360	352,748	0
EAST JASPER SCHOOL DISTRICT	2801380	601,676	0
EAST TALLAHATCHIE SCHOOL DIST	2801410	865,946	0
ENTERPRISE SCHOOL DISTRICT	2801440	490,333	0
FOREST MUNICIPAL SCHOOL DIST	2801470	868,400	0
FORREST AHS	2801510	311,660	0
FORREST COUNTY SCHOOLS	2801490	1,392,342	0
FRANKLIN CO SCHOOL DISTRICT	2801530	886,846	0
GEORGE CO SCHOOL DISTRICT	2801560	2,713,986	0
GREENE COUNTY SCHOOL DISTRICT	2801590	1,259,145	0
GREENVILLE PUBLIC SCHOOL DIST	2801620	4,347,794	0
GREENWOOD PUBLIC SCHOOL DIST	2801650	1,717,422	0
GRENADA SCHOOL DISTRICT	2801680	2,558,665	0
GULFPORT SCHOOL DISTRICT	2801710	3,010,870	0
HANCOCK CO SCHOOL DISTRICT	2801740	2,331,671	0
HARRISON CO SCHOOL DISTRICT	2801770	7,379,411	0
HATTIESBURG PUBLIC SCHOOL DIST	2801800	2,409,394	0

HAZLEHURST CITY SCHOOL DIST	2801830	861,874	0
HINDS AHS	2801840	118,080	0
HINDS COUNTY SCHOOL DISTRICT	2801860	3,819,396	0
HOLLANDALE SCHOOL DISTRICT	2801890	511,939	0
HOLLY SPRINGS SCHOOL DISTRICT	2801950	988,229	0
HOLMES COUNTY SCHOOL DISTRICT	2801980	2,151,989	0
HOUSTON SCHOOL DISTRICT	2802010	1,218,526	0
HUMPHREYS CO SCHOOL DISTRICT	2802040	1,191,618	0
INDIANOLA SCHOOL DISTRICT	2802070	1,506,707	0
ITAWAMBA CO SCHOOL DISTRICT	2802100	2,230,949	0
JACKSON CO SCHOOL DISTRICT	2802160	5,410,680	0
JACKSON PUBLIC SCHOOL DISTRICT	2802190	17,808,524	0
JEFFERSON CO SCHOOL DISTRICT	2802220	926,890	0
JEFFERSON DAVIS CO SCHOOL DIST	2802250	1,048,089	0
JONES COUNTY SCHOOL DISTRICT	2802280	5,149,895	0
KEMPER COUNTY SCHOOL DISTRICT	2802310	727,144	0
KOSCIUSKO SCHOOL DISTRICT	2802340	1,444,464	0
LAFAYETTE CO SCHOOL DISTRICT	2802370	1,423,702	0
LAMAR COUNTY SCHOOL DISTRICT	2802400	4,928,248	0
LAUDERDALE CO SCHOOL DISTRICT	2802430	3,996,251	0
LAUREL SCHOOL DISTRICT	2802460	1,646,161	0
LAWRENCE CO SCHOOL DISTRICT	2802490	1,201,525	0
LEAKE COUNTY SCHOOL DISTRICT	2802520	2,034,974	0
LEE COUNTY SCHOOL DISTRICT	2802550	4,335,296	0
LEFLORE CO SCHOOL DISTRICT	2802580	1,703,555	0
LELAND SCHOOL DISTRICT	2802610	639,918	0
LINCOLN COUNTY SCHOOL DISTRICT	2802640	1,993,964	0
LONG BEACH SCHOOL DISTRICT	2802670	1,672,083	0
LOUISVILLE MUN SCHOOL DISTRICT	2802700	1,548,584	0
LOWNDES CO SCHOOL DISTRICT	2802730	2,855,883	0
LUMBERTON PUBLIC SCHOOL DIST	2802760	467,471	0
MADISON CO SCHOOL DISTRICT	2802790	6,333,666	0
MARION COUNTY SCHOOL DISTRICT	2802820	1,599,344	0
MARSHALL CO SCHOOL DISTRICT	2802850	1,953,509	0
MCCOMB SCHOOL DISTRICT	2802880	1,688,654	0
MERIDIAN PUBLIC SCHOOL DISTRICT	2802910	3,562,092	0
MONROE CO SCHOOL DISTRICT	2802940	1,338,765	0
MONTGOMERY CO SCHOOL DIST	2802970	263,199	0

MOSS POINT SCHOOL DISTRICT	2803000	1,785,417	0
MOUND BAYOU PUBLIC SCHOOL	2800810	415,303	0
NATCHEZ-ADAMS SCHOOL DISTRICT	2803030	2,153,002	0
NESHOBA CO SCHOOL DISTRICT	2803060	1,952,617	0
NETTLETON SCHOOL DISTRICT	2803090	926,709	0
NEW ALBANY PUBLIC SCHOOLS	2803120	1,325,278	0
NEWTON CO SCHOOL DISTRICT	2803150	1,258,589	0
NEWTON MUNICIPAL SCHOOL DIST	2803180	624,738	0
NORTH BOLIVAR SCHOOL DISTRICT	2800720	498,906	0
NORTH PANOLA SCHOOL DISTRICT	2803210	1,069,958	0
NORTH PIKE SCHOOL DISTRICT	2803240	1,604,616	0
NORTH TIPPAAH SCHOOL DISTRICT	2803270	876,670	0
NOXUBEE CO SCHOOL DISTRICT	2803300	1,272,497	0
OCEAN SPRINGS SCHOOL DISTRICT	2803360	3,052,302	0
OKOLONA SEP SCHOOL DISTRICT	2803390	423,495	0
OKTIBBEHA CO SCHOOL DISTRICT	2803420	499,644	0
OXFORD SCHOOL DISTRICT	2803450	1,799,162	0
PASCAGOULA SEP SCHOOL DIST	2803480	3,832,352	0
PASS CHRISTIAN PUBLIC SCH DIST	2803510	853,717	0
PEARL PUBLIC SCHOOL DISTRICT	2803520	2,134,507	0
PEARL RIVER CO SCHOOL DISTRICT	2803540	1,960,185	0
PERRY COUNTY SCHOOLS	2803570	718,896	0
PETAL SCHOOL DISTRICT	2803530	2,370,532	0
PHILADELPHIA PUBLIC SCHOOL DIST	2803600	692,837	0
PICAYUNE SCHOOL DISTRICT	2803630	2,081,920	0
PONTOTOC CITY SCHOOLS	2803690	1,462,321	0
PONTOTOC COUNTY SCHOOLS	2803660	2,171,536	0
POPLARVILLE SEP SCHOOL DIST	2803720	1,294,241	0
PRENTISS CO SCHOOL DISTRICT	2803750	1,496,879	0
QUITMAN CO SCHOOL DISTRICT	2803810	820,994	0
QUITMAN SCHOOL DISTRICT	2803780	1,225,565	0
RANKIN COUNTY SCHOOL DISTRICT	2803830	10,020,643	0
RICHTON SCHOOL DISTRICT	2803870	470,613	0
SCOTT COUNTY SCHOOL DISTRICT	2803900	2,450,384	0
SENATOBIA MUNICIPAL SCH DIST	2803930	1,149,015	0
SHAW SCHOOL DISTRICT	2800780	372,875	0
SIMPSON CO SCHOOL DISTRICT	2803990	2,613,402	0
SMITH COUNTY SCHOOL DISTRICT	2804020	1,885,619	0

SOUTH DELTA SCHOOL DISTRICT	2803960	609,867	0
SOUTH PANOLA SCHOOL DISTRICT	2804050	2,643,099	0
SOUTH PIKE SCHOOL DISTRICT	2804080	1,207,865	0
SOUTH TIPPAH SCHOOL DISTRICT	2804110	1,766,834	0
STARKVILLE SCHOOL DISTRICT	2804140	2,282,030	0
STONE COUNTY SCHOOL DISTRICT	2804170	1,722,197	0
SUNFLOWER CO SCHOOL DISTRICT	2804200	1,055,420	0
TATE COUNTY SCHOOL DISTRICT	2804230	1,961,337	0
TISHOMINGO COUNTY SCHOOLS	2804260	1,909,060	0
TUNICA COUNTY SCHOOL DISTRICT	2804290	1,205,482	0
TUPELO PUBLIC SCHOOL DISTRICT	2804320	3,898,023	0
UNION COUNTY SCHOOL DISTRICT	2804350	1,763,144	0
UNION PUBLIC SCHOOL DISTRICT	2804380	606,298	0
VICKSBURG WARREN SCHOOL DIST	2804470	4,840,043	0
WALTHALL CO SCHOOL DISTRICT	2804440	1,608,540	0
WATER VALLEY SCHOOL DISTRICT	2804500	861,807	0
WAYNE COUNTY SCHOOL DISTRICT	2804530	2,271,256	0
WEBSTER CO SCHOOL DISTRICT	2804560	1,110,010	0
WEST BOLIVAR SCHOOL DISTRICT	2800660	571,500	0
WEST JASPER SCHOOL DISTRICT	2804590	901,269	0
WEST POINT SCHOOL DISTRICT	2804620	2,054,115	0
WEST TALLAHATCHIE SCHOOL DIST	2804650	575,928	0
WESTERN LINE SCHOOL DISTRICT	2804680	1,059,871	0
WILKINSON CO SCHOOL DISTRICT	2804710	794,214	0
WINONA SEPARATE SCHOOL DIST	2804740	820,490	0
YAZOO CITY MUN SCHOOL DISTRICT	2804770	1,896,970	0
YAZOO COUNTY SCHOOL DISTRICT	2804800	954,455	0

I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$67,689,770.00**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
ALCORN STATE UNIVERSITY	175342	4-year	3,803,919	2,308,093
COAHOMA CC	175519	2-year	313,416	313,416

COPIAH LINCOLN CC	175573	2-year	494,561	494,561
DELTA STATE UNIVERSITY	175616	4-year	4,455,748	2,764,117
EAST CENTRAL CC	175643	2-year	410,605	410,605
EAST MS CC	175652	2-year	583,054	583,054
HINDS CC	175786	2-year	1,345,475	1,345,475
HOLMES CC	175810	2-year	742,016	742,016
ITAWAMBA CC	175829	2-year	1,026,269	1,026,269
JACKSON STATE UNIVERSITY	175856	4-year	7,733,488	4,747,806
JONES CC	175883	2-year	701,062	701,062
MERIDIAN CC	175935	2-year	561,994	561,994
MISSISSIPPI STATE UNIVERSITY	176080	4-year	18,730,691	13,122,669
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4-year	2,963,293	1,807,346
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4-year	2,958,296	1,794,515
MS DELTA CC	176008	2-year	472,501	472,501
MS GULF COAST CC	176071	2-year	1,150,478	1,150,478
NORTHEAST MS CC	176169	2-year	509,550	509,550
NORTHWEST MS CC	176178	2-year	931,531	931,531
PEARL RIVER CC	176239	2-year	631,449	631,449
SOUTHWEST CC	176354	2-year	336,227	336,227
UNIVERSITY OF MISSISSIPPI	176017	4-year	15,461,099	9,425,066
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	16,622,305	11,227,683
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	16,904,926	10,282,287

I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available):

\$61,925,121.37

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
COMMUNITY AND JUNIOR COLLEGES BOARD	291	13,731,362	9,831,362
DEPARTMENT OF EDUCATION	201		7,525,000
DEPARTMENT OF EMPLOYMENT SECURITY	671		2,513,452.15
DEPARTMENT OF FINANCE AND ADMINISTRATION	130	4,000,000	8,219,762.41
DEPARTMENT OF HUMAN SERVICES	651		2,850,000

DEPARTMENT OF MEDICAID	328	1,483,962	0
DEPARTMENT OF PUBLIC SAFETY	711		15,859,172
DFA BUREAU OF BUILDING, GROUNDS & REAL PROPERTY	901		1,174,000
INFORMATION TECHNOLOGY SERVICES	601		486,630
INSTITUTIONS OF HIGHER LEARNING	251		108,000
MISSISSIPPI COMMISSION FOR VOLUNTEER SERVICES	277		43,016
MISSISSIPPI DEPARTMENT OF CORRECTIONS	551	19,170,308	2,000,000
MISSISSIPPI MILITARY DEPARTMENT	701		500,000
MISSISSIPPI PUBLIC BROADCASTING	247		50,000
MISSISSIPPI SUPREME COURT	51	200,000	0
OFFICE OF THE GOVERNOR	101	292,480	450,000
OFFICE OF THE STATE AUDITOR	155	3,065,968	7,614,726.81
OFFICE OF THE STATE TREASURER	171	300,000	200,000
STATE PERSONNEL BOARD	614	190,000	0
WILDLIFE, FISHERIES AND PARKS	464		2,500,000

II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

LEAs have used ARRA Education Stabilization funds to pay for salaries and/or fringe benefits of certified staff. These funds have allowed districts to continue to offer high quality instruction by maintaining appropriate student-teacher ratios.

Please update for the new timeframe:

All education grant funds were made available to LEA's during previous annual reporting period, but were not all expended during that period. \$115,529,253.30 was drawn down this reporting cycle and used to pay for salaries and/or fringe benefits of certified staff. These funds have allowed districts to continue to offer high quality instruction by maintaining appropriate student-teacher ratios. *Note on funds made available in section I.A.* All funds were made available as part of last years annual report. Expenditures reflect actual draw downs and are limited to total available funds.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$115,529,253.30
Contracts for construction, modernization, renovation, or repair projects:	\$0.00
Other:	\$0.00
Total:	\$115,529,253.30

II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Mississippi Institutes of Higher Education are using Education Stabilization Funds to support teacher and administrative salaries, provide student financial aid, with over 70% of the funding going towards student financial aid in the form of scholarships. For the year ending FY 2010, over 16,000 students received scholarships funded via ARRA Education Stabilization Funds. Other uses include minor repairs, renovations and utility costs.

Please update for the new timeframe:

In FY 2011, the 15 public community and junior colleges received \$10,210,188.00 of ARRA SFSF Education Funds. The Mississippi Community College Board disbursed these funds to the colleges. The 15 colleges used these Education Funds in various ways which include: utility costs, student scholarships and instructor salaries and fringe benefits. Mississippi's IHEs (Mississippi Institutions of Higher Learning) used Education Stabilization Funds to primarily fund salaries for faculty and staff within instructional departments and provide student financial aid. Over 73% of the funding was used for student financial aid in the form of scholarships, 26% was used towards institutional faculty job retention, and 1% for modernization, repairs and renovations. For the year ending FY 2011, over 14,433 students received scholarships funded via ARRA Education Stabilization Funds. *Note on funds made available in section I.B.* Funds made available as part of last years annual report were reaffirmed/reallocated for this current report so reported allocations on APR may appear to be overstated, but expenditures reflect actual draw downs and are limited to total available funds.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$15,724,667.31
Student financial assistance:	\$44,197,441.68
Contracts for modernization, renovation, or repair projects:	\$477,707.00
Other:	\$7,289,954.00
Total:	\$67,689,769.99

SFSF \$ Total \$

Activities

JACKSON STATE UNIVERSITY-175856 (2 Activities)

83,315	83,315	Installation of Lighting project at intramural fields.
394,392	394,392	Asphalt paving for parking lot additions; continuation of the lighting project; Contractor fee for services rendered on the asphalt parking lot additions.

II.C. Uses of Government Services funds by entities

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State's provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

The 15 Community and Junior colleges used their Government Services Funds allocation in various ways which include: (1) paying utilities; (2) awarding scholarships to students; (3) paying for additional adjunct staff; and (4) paying the salaries and fringe benefits of five instructors and staff. The Department of Finance and Administration has used the majority of its allocation of State Fiscal Stabilization Funds to complete three major software projects: (1) completion of the Construction Project Management System for the DFA's Bureau of Building, Grounds, and Real Property Management; (2) replacement of a manual operations system for the State's Surplus Property organization; and (3) acquisition and deployment of Stimulus360 software along with modifications to the State's existing accounting system and data warehouse necessary to comply with ARRA reporting requirements. The Office of the State Auditor has used the funds in two primary ways: (1) subcontract to BKD, LLC for oversight and monitoring of non-State entities (including local governments, education entities, non-profits, for-profits, etc.); (2) conducting regional, local, and State-wide training since July, 2009 to aid recipient entities in understanding and maneuvering through both the ARRA rules and regulations and changes to State laws related to ARRA. The Department of Corrections used the allocation to pay for care and custody of state inmates. Other Mississippi state agencies have used the funds to restore budgets that were cut in FY10, in addition to pay for contractual and commodity expenses.

Please update for the new timeframe:

The 15 Community and Junior colleges used their Government Services Funds allocation in various ways which include: (1) paying utilities; (2) awarding scholarships to students; (3) paying for additional adjunct staff; and (4) paying the salaries and fringe benefits of five instructors and staff. The Department of Finance and Administration (DFA) has used the majority of its allocation of State Fiscal Stabilization Funds to accomplish the following project objectives: (1) completion of the Facilities Management System (BRICKS) for the DFA's Office of Capitol Facilities; (2) implement a web storefront for the DFA's Office of Surplus Property; (3) upgrade the DFA's internal network communication control and security equipment; (4) acquire infrastructure and a portion of the software required to support the State's Enterprise Resource Planning project (MAGIC, NeoGov); and (5) complete MAGIC planning and procurement activities. Other Mississippi state agencies have used the funds for essential government services such as: salaries, fringes, contractual and commodity expenses. *Note on funds made available in section I.C.* Unexpended Government Service funds were allocated/reallocated at least every fiscal year and so reported allocations on APR may appear to be overstated, but expenditures reflect actual draw downs and are limited to total available funds.

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	\$4,250,000.00
Construction, modernization, renovation, or repair of public school facilities:	\$0.00
Modernization, renovation, or repair of public IHE facilities:	\$0.00
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	\$9,831,362.00
Public safety:	\$12,300,000.00
Public assistance:	\$0.00
Transportation:	\$0.00
Other:	\$10,857,108.36
Total:	\$37,238,470.36

III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

The Governing Board for MS Institutions of Higher Learning (IHLs) takes very seriously its responsibility in setting tuition. The Board has implemented several strategies to limit tuition increases: 1) effective for the FY 2011 year, the Board established a multi-year tuition plan; 2) The Board required that the institutions submit three-year business plans to address the institutions strategies for responding to projected appropriation declines; 3) The Board initiated a major efficiency effort. Effective for FY 2011, the average cumulative tuition increase for MS was 6.9% (applicable to FY 10 and FY 11); while the average of the four (4) contiguous states to Mississippi (AL, AK, LA, and TN) was 15.3%. The outcome was that new tuition revenues generated from the fee increases made up approximately 1/3rd of the 8.2% appropriation reductions for FY 2010, while the remaining dollars were recovered via efficiencies, i.e. expenditure cuts at the institutions. Tuition costs are set by the local Boards of Trustees. Mississippi's Community Colleges make every effort to keep tuition costs as low as possible. Tuition did increase by \$139.00 or 15.19% per semester on average in FY 11 over FY 10. Tuition increased \$34.00 or 3.9% per semester on average from FY 10 over FY 09. Had the ARRA/Stimulus funds not been available, tuition costs would have risen much higher. One college wrote that "with the uncertainty of the economy, first-hand experience with cuts in state-appropriated funding, and the fact that all controllable educational and general expenditures have been streamlined, additional charges for tuition or an outright reduction in staff appear to be the only remaining source to sustain the level and quality of educational opportunities heretofore afforded students."

Please update for the new timeframe:

The Governing Board for MS Institutions of Higher Learning (IHLs) takes very seriously its responsibility in setting tuition. The Board has implemented several strategies to limit tuition increases: - In fiscal year 2011 the system lost \$52 million in state appropriations over the prior year. That same year the Board of Trustees approved a multi-year tuition increase of 6.9 percent for fiscal years 2011 and 2012 after having no tuition increase in fiscal year 2010. The Board made the decision after careful review of what tuition increases had been across the country and particularly the contiguous states. IHL institutions consistently rank in the bottom quartile for resident tuition rates in comparison with those peer groups. The ranking did not change after the action taken by the Board of Trustees to increase tuition. The institutions get no additional state funding for routine repair and renovation of facilities and must cover these expenses with revenue from tuition and appropriations to prevent deferred maintenance from continuing to increase. Additionally, faculty salaries have fallen as compared to the SREB states and the markets we must compete with. In addition, the institutions have stepped up non-resident recruitment to keep the tuition burden as low as possible for in-state students since Mississippi is a relatively poor state. Only after careful consideration of these and other factors did the Board decide to increase tuition. - As with most systems of higher education across the country, the reliance on tuition has become even more important to ensure the quality of education is maintained. In fiscal year 2000, state appropriated funding represented 56 percent of the IHL's revenue while 32 percent was derived from tuition dollars. By 2012, this relationship has shifted to tuition revenues representing 57 percent of the revenue while only 37 percent came from state appropriations. The IHL institutions are clearly relying more on tuition dollars today than they were ten years ago. There is no expectation of change in that trend for the near future. - The enrollment in Mississippi IHL institutions has not been affected by the tuition increase as it continues to increase. Since fiscal year 2000, full-time student enrollment for the IHL system has increased 15%, almost

8,500 students. Mississippi was operating at the same appropriation allocation level in fiscal years 2011 and 2012 as in fiscal year 2000 with no adjustment for inflation. This means we were operating at approximately \$800 less per student than the system did in fiscal year 2000 with no adjustment for inflation. The Board of Trustees is very sensitive to tuition rates but it is also very concerned with quality. - Tuition rates are set by the state's constitutional Governing Board of Trustees for the four-year public institutions. Mississippi's Community Colleges make every effort to keep tuition costs as low as possible. Tuition did increase by \$139.00 or 15.19% per semester on average in FY 11 over FY 10. Tuition increased \$34.00 or 3.9% per semester on average from FY 10 over FY 09. Had the ARRA/Stimulus funds not been available, tuition costs would have risen much higher. One college wrote that "with the uncertainty of the economy, first-hand experience with cuts in state-appropriated funding, and the fact that all controllable educational and general expenditures have been streamlined, additional charges for tuition or an outright reduction in staff appear to be the only remaining source to sustain the level and quality of educational opportunities heretofore afforded students."

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
ALCORN STATE UNIVERSITY	175342	4-year	2008-09	4,498	0
ALCORN STATE UNIVERSITY	175342	4-year	2009-10	4,498	0
ALCORN STATE UNIVERSITY	175342	4-year	2010-11	4,858	0
COAHOMA CC	175519	2-year	2008-09	800	100
COAHOMA CC	175519	2-year	2009-10	850	100
COAHOMA CC	175519	2-year	2010-11	950	100
COPIAH LINCOLN CC	175573	2-year	2008-09	850	50
COPIAH LINCOLN CC	175573	2-year	2009-10	850	50
COPIAH LINCOLN CC	175573	2-year	2010-11	975	75
DELTA STATE UNIVERSITY	175616	4-year	2008-09	4,449	0
DELTA STATE UNIVERSITY	175616	4-year	2009-10	4,449	0
DELTA STATE UNIVERSITY	175616	4-year	2010-11	4,851	0
EAST CENTRAL CC	175643	2-year	2008-09	700	75
EAST CENTRAL CC	175643	2-year	2009-10	800	115
EAST CENTRAL CC	175643	2-year	2010-11	895	115
EAST MS CC	175652	2-year	2008-09	800	110
EAST MS CC	175652	2-year	2009-10	880	120
EAST MS CC	175652	2-year	2010-11	975	200
HINDS CC	175786	2-year	2008-09	830	40
HINDS CC	175786	2-year	2009-10	830	50
HINDS CC	175786	2-year	2010-11	980	50
HOLMES CC	175810	2-year	2008-09	650	162

HOLMES CC	175810	2-year	2009-10	650	144
HOLMES CC	175810	2-year	2010-11	825	144
ITAWAMBA CC	175829	2-year	2008-09	800	30
ITAWAMBA CC	175829	2-year	2009-10	800	30
ITAWAMBA CC	175829	2-year	2010-11	800	30
JACKSON STATE UNIVERSITY	175856	4-year	2008-09	4,634	0
JACKSON STATE UNIVERSITY	175856	4-year	2009-10	4,634	0
JACKSON STATE UNIVERSITY	175856	4-year	2010-11	5,051	0
JONES CC	175883	2-year	2008-09	874	86
JONES CC	175883	2-year	2009-10	974	86
JONES CC	175883	2-year	2010-11	1,074	86
MERIDIAN CC	175935	2-year	2008-09	765	90
MERIDIAN CC	175935	2-year	2009-10	800	90
MERIDIAN CC	175935	2-year	2010-11	1,000	110
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2008-09	5,151	0
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2009-10	5,151	0
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2010-11	5,461	0
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4-year	2008-09	4,423	0
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4-year	2009-10	4,423	0
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4-year	2010-11	4,644	0
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4-year	2008-09	4,575	0
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4-year	2009-10	4,575	0
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4-year	2010-11	4,781	0
MS DELTA CC	176008	2-year	2008-09	925	35
MS DELTA CC	176008	2-year	2009-10	925	35
MS DELTA CC	176008	2-year	2010-11	1,075	35
MS GULF COAST CC	176071	2-year	2008-09	790	86
MS GULF COAST CC	176071	2-year	2009-10	900	86
MS GULF COAST CC	176071	2-year	2010-11	1,150	86
NORTHEAST MS CC	176169	2-year	2008-09	945	0
NORTHEAST MS CC	176169	2-year	2009-10	945	0
NORTHEAST MS CC	176169	2-year	2010-11	1,050	0
NORTHWEST MS CC	176178	2-year	2008-09	850	0

NORTHWEST MS CC	176178	2-year	2009-10	850	0
NORTHWEST MS CC	176178	2-year	2010-11	975	0
PEARL RIVER CC	176239	2-year	2008-09	850	53
PEARL RIVER CC	176239	2-year	2009-10	850	53
PEARL RIVER CC	176239	2-year	2010-11	1,000	53
SOUTHWEST CC	176354	2-year	2008-09	850	50
SOUTHWEST CC	176354	2-year	2009-10	850	50
SOUTHWEST CC	176354	2-year	2010-11	975	70
UNIVERSITY OF MISSISSIPPI	176017	4-year	2008-09	5,107	0
UNIVERSITY OF MISSISSIPPI	176017	4-year	2009-10	5,107	0
UNIVERSITY OF MISSISSIPPI	176017	4-year	2010-11	5,439	0
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2008-09	5,107	0
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2009-10	5,107	0
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2010-11	5,439	0
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2008-09	5,096	0
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2009-10	5,096	0
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2010-11	5,453	0

III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Students Eligible for Any Need-Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
ALCORN STATE UNIVERSITY	175342	4-year	2008-09	Full time	2,040	1,947	1,641
ALCORN STATE UNIVERSITY	175342	4-year	2008-09	Part time	479	232	134
ALCORN STATE UNIVERSITY	175342	4-year	2009-10	Full time	2,081	2,013	1,771
ALCORN STATE UNIVERSITY	175342	4-year	2009-10	Part time	468	251	137
ALCORN STATE UNIVERSITY	175342	4-year	2010-11	Full time	2,344	2,197	1,949

ALCORN STATE UNIVERSITY	175342	4-year	2010-11	Part time	492	219	107
COAHOMA CC	175519	2-year	2008-09	Full time	1,966	1,714	1,714
COAHOMA CC	175519	2-year	2008-09	Part time	207	204	204
COAHOMA CC	175519	2-year	2009-10	Full time	3,166	2,015	2,015
COAHOMA CC	175519	2-year	2009-10	Part time	329	323	323
COAHOMA CC	175519	2-year	2010-11	Full time	2,236	2,175	2,175
COAHOMA CC	175519	2-year	2010-11	Part time	390	211	211
COPIAH LINCOLN CC	175573	2-year	2008-09	Full time	2,597	1,654	1,545
COPIAH LINCOLN CC	175573	2-year	2008-09	Part time	569	125	104
COPIAH LINCOLN CC	175573	2-year	2009-10	Full time	2,914	2,055	1,969
COPIAH LINCOLN CC	175573	2-year	2009-10	Part time	625	155	144
COPIAH LINCOLN CC	175573	2-year	2010-11	Full time	3,060	2,216	2,147
COPIAH LINCOLN CC	175573	2-year	2010-11	Part time	674	156	148
DELTA STATE UNIVERSITY	175616	4-year	2008-09	Full time	2,372	1,632	1,274
DELTA STATE UNIVERSITY	175616	4-year	2008-09	Part time	553	225	199
DELTA STATE UNIVERSITY	175616	4-year	2009-10	Full time	2,214	1,786	1,394
DELTA STATE UNIVERSITY	175616	4-year	2009-10	Part time	589	181	110
DELTA STATE UNIVERSITY	175616	4-year	2010-11	Full time	2,098	1,688	1,051
DELTA STATE UNIVERSITY	175616	4-year	2010-11	Part time	529	123	104
EAST CENTRAL CC	175643	2-year	2008-09	Full time	1,915	1,296	1,028
EAST CENTRAL CC	175643	2-year	2008-09	Part time	516	211	167
EAST CENTRAL CC	175643	2-year	2009-10	Full time	2,144	1,612	1,400
EAST CENTRAL CC	175643	2-year	2009-10	Part time	535	227	174
EAST CENTRAL CC	175643	2-year	2010-11	Full time	2,193	1,691	1,534
EAST CENTRAL CC	175643	2-year	2010-11	Part time	506	237	216

EAST MS CC	175652	2-year	2008-09	Full time	2,735	2,008	1,772
EAST MS CC	175652	2-year	2008-09	Part time	1,403	749	680
EAST MS CC	175652	2-year	2009-10	Full time	3,463	2,726	2,507
EAST MS CC	175652	2-year	2009-10	Part time	1,530	975	901
EAST MS CC	175652	2-year	2010-11	Full time	4,392	3,627	3,370
EAST MS CC	175652	2-year	2010-11	Part time	1,138	600	562
HINDS CC	175786	2-year	2008-09	Full time	7,236	6,021	5,341
HINDS CC	175786	2-year	2008-09	Part time	2,589	1,927	1,513
HINDS CC	175786	2-year	2009-10	Full time	8,494	7,389	6,796
HINDS CC	175786	2-year	2009-10	Part time	3,036	2,355	1,680
HINDS CC	175786	2-year	2010-11	Full time	9,675	8,467	7,912
HINDS CC	175786	2-year	2010-11	Part time	2,999	2,014	1,738
HOLMES CC	175810	2-year	2008-09	Full time	4,331	2,719	2,610
HOLMES CC	175810	2-year	2008-09	Part time	1,621	532	518
HOLMES CC	175810	2-year	2009-10	Full time	5,153	3,491	3,417
HOLMES CC	175810	2-year	2009-10	Part time	1,690	601	586
HOLMES CC	175810	2-year	2010-11	Full time	5,217	3,378	3,323
HOLMES CC	175810	2-year	2010-11	Part time	1,680	538	530
ITAWAMBA CC	175829	2-year	2008-09	Full time	5,267	3,748	3,382
ITAWAMBA CC	175829	2-year	2008-09	Part time	1,338	620	531
ITAWAMBA CC	175829	2-year	2009-10	Full time	6,208	4,680	4,428
ITAWAMBA CC	175829	2-year	2009-10	Part time	1,500	772	688
ITAWAMBA CC	175829	2-year	2010-11	Full time	6,461	5,006	4,813
ITAWAMBA CC	175829	2-year	2010-11	Part time	1,479	699	641

JACKSON STATE UNIVERSITY	175856	4-year	2008-09	Full time	4,466	3,881	3,355
JACKSON STATE UNIVERSITY	175856	4-year	2008-09	Part time	927	633	532
JACKSON STATE UNIVERSITY	175856	4-year	2009-10	Full time	4,672	4,175	3,748
JACKSON STATE UNIVERSITY	175856	4-year	2009-10	Part time	931	634	528
JACKSON STATE UNIVERSITY	175856	4-year	2010-11	Full time	4,532	3,692	3,661
JACKSON STATE UNIVERSITY	175856	4-year	2010-11	Part time	855	497	495
JONES CC	175883	2-year	2008-09	Full time	3,505	1,736	1,700
JONES CC	175883	2-year	2008-09	Part time	1,118	344	340
JONES CC	175883	2-year	2009-10	Full time	3,960	2,236	2,200
JONES CC	175883	2-year	2009-10	Part time	1,247	355	341
JONES CC	175883	2-year	2010-11	Full time	4,066	2,073	2,017
JONES CC	175883	2-year	2010-11	Part time	1,288	320	309
MERIDIAN CC	175935	2-year	2008-09	Full time	2,886	1,218	1,130
MERIDIAN CC	175935	2-year	2008-09	Part time	972	573	537
MERIDIAN CC	175935	2-year	2009-10	Full time	3,227	1,462	1,384
MERIDIAN CC	175935	2-year	2009-10	Part time	782	694	667
MERIDIAN CC	175935	2-year	2010-11	Full time	3,425	1,497	1,496
MERIDIAN CC	175935	2-year	2010-11	Part time	797	605	605
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2008-09	Full time	10,127	6,037	3,721
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2008-09	Part time	963	573	307
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2009-10	Full time	10,490	6,732	4,202
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2009-10	Part time	920	591	342
MISSISSIPPI STATE UNIVERSITY	176080	4-year	2010-11	Full time	10,869	7,432	4,805

MISSISSIPPI STATE UNIVERSITY	176080	4- year	2010-11	Part time	981	604	350
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4- year	2008-09	Full time	1,476	1,016	827
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4- year	2008-09	Part time	513	238	158
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4- year	2009-10	Full time	1,551	1,136	934
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4- year	2009-10	Part time	497	271	183
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4- year	2010-11	Full time	1,661	1,006	997
MISSISSIPPI UNIVERSITY FOR WOMEN	176035	4- year	2010-11	Part time	496	176	173
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4- year	2008-09	Full time	1,891	1,663	1,484
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4- year	2008-09	Part time	262	262	262
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4- year	2009-10	Full time	1,851	1,633	1,496
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4- year	2009-10	Part time	234	234	234
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4- year	2010-11	Full time	1,670	1,440	1,307
MISSISSIPPI VALLEY STATE UNIVERSITY	176044	4- year	2010-11	Part time	230	230	230
MS DELTA CC	176008	2- year	2008-09	Full time	2,391	2,152	1,783
MS DELTA CC	176008	2- year	2008-09	Part time	602	363	142
MS DELTA CC	176008	2- year	2009-10	Full time	2,648	2,245	2,150
MS DELTA CC	176008	2- year	2009-10	Part time	603	375	170
MS DELTA CC	176008	2- year	2010-11	Full time	2,806	2,581	2,272
MS DELTA CC	176008	2- year	2010-11	Part time	604	386	171
MS GULF COAST CC	176071	2- year	2008-09	Full time	6,014	3,405	2,677

MS GULF COAST CC	176071	2-year	2008-09	Part time	3,115	783	571
MS GULF COAST CC	176071	2-year	2009-10	Full time	7,124	4,536	3,813
MS GULF COAST CC	176071	2-year	2009-10	Part time	2,867	800	641
MS GULF COAST CC	176071	2-year	2010-11	Full time	7,279	4,991	4,229
MS GULF COAST CC	176071	2-year	2010-11	Part time	2,721	892	724
NORTHEAST MS CC	176169	2-year	2008-09	Full time	2,570	1,961	1,293
NORTHEAST MS CC	176169	2-year	2008-09	Part time	492	147	106
NORTHEAST MS CC	176169	2-year	2009-10	Full time	2,931	2,389	1,795
NORTHEAST MS CC	176169	2-year	2009-10	Part time	532	192	170
NORTHEAST MS CC	176169	2-year	2010-11	Full time	2,980	2,556	1,955
NORTHEAST MS CC	176169	2-year	2010-11	Part time	503	233	197
NORTHWEST MS CC	176178	2-year	2008-09	Full time	4,904	2,914	2,705
NORTHWEST MS CC	176178	2-year	2008-09	Part time	1,963	716	641
NORTHWEST MS CC	176178	2-year	2009-10	Full time	5,906	3,956	3,782
NORTHWEST MS CC	176178	2-year	2009-10	Part time	2,091	802	734
NORTHWEST MS CC	176178	2-year	2010-11	Full time	6,436	4,464	4,313
NORTHWEST MS CC	176178	2-year	2010-11	Part time	1,951	694	648
PEARL RIVER CC	176239	2-year	2008-09	Full time	3,352	2,000	2,000
PEARL RIVER CC	176239	2-year	2008-09	Part time	1,146	386	386
PEARL RIVER CC	176239	2-year	2009-10	Full time	3,911	2,655	2,569
PEARL RIVER CC	176239	2-year	2009-10	Part time	1,254	481	478
PEARL RIVER CC	176239	2-year	2010-11	Full time	4,186	2,880	2,873
PEARL RIVER CC	176239	2-year	2010-11	Part time	1,063	507	505
SOUTHWEST CC	176354	2-year	2008-09	Full time	1,757	1,293	1,293
SOUTHWEST CC	176354	2-year	2008-09	Part time	300	99	99

SOUTHWEST CC	176354	2-year	2009-10	Full time	1,936	1,532	1,532
SOUTHWEST CC	176354	2-year	2009-10	Part time	312	114	114
SOUTHWEST CC	176354	2-year	2010-11	Full time	1,874	1,501	1,501
SOUTHWEST CC	176354	2-year	2010-11	Part time	267	94	94
UNIVERSITY OF MISSISSIPPI	176017	4-year	2008-09	Full time	7,404	3,585	2,428
UNIVERSITY OF MISSISSIPPI	176017	4-year	2008-09	Part time	998	328	213
UNIVERSITY OF MISSISSIPPI	176017	4-year	2009-10	Full time	7,864	4,050	2,912
UNIVERSITY OF MISSISSIPPI	176017	4-year	2009-10	Part time	940	279	178
UNIVERSITY OF MISSISSIPPI	176017	4-year	2010-11	Full time	8,479	4,439	3,467
UNIVERSITY OF MISSISSIPPI	176017	4-year	2010-11	Part time	893	255	171
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2008-09	Full time	602	269	112
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2008-09	Part time	0	0	0
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2009-10	Full time	607	256	60
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2009-10	Part time	0	0	0
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2010-11	Full time	583	96	204
UNIVERSITY OF MISSISSIPPI MEDICAL CENTER	176026	4-year	2010-11	Part time	0	0	0
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2008-09	Full time	8,986	4,960	3,376
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2008-09	Part time	1,661	1,522	1,137
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2009-10	Full time	9,304	5,676	4,089

UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2009-10	Part time	1,642	1,553	1,195
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2010-11	Full time	9,669	6,494	4,978
UNIVERSITY OF SOUTHERN MISSISSIPPI	176372	4-year	2010-11	Part time	1,729	1,215	980

IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

The State of Mississippi has been and continues to be unwilling to raise taxes in these difficult budget times. Although SFSF funds have been used to support certain services and activities as well as onetime nonrecurring expenses, in the absence of SFSF funds, actions would have been taken to streamline services and rightsize department and agencies. Despite the infusion of SFSF funds, these streamlining activities are still taking place in the State of Mississippi as we work to provide efficient services to Mississippians while being accountable to the taxpayer.

Please update for the new timeframe:

The State of Mississippi has been and continues to be unwilling to raise taxes in these difficult budget times. Although SFSF funds have been used to support certain services and activities as well as onetime nonrecurring expenses, in the absence of SFSF funds, actions would have been taken to streamline services and rightsize department and agencies. Despite the infusion of SFSF funds, these streamlining activities are still taking place in the State of Mississippi as we work to provide efficient services to Mississippians while being accountable to the taxpayer.

V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

	Reported Jobs for 02/17/09 - 09/30/09	Reported Jobs for 10/01/09 - 12/31/09	Reported Jobs for 01/01/10 - 03/31/10	Reported Jobs for 04/01/10 - 06/30/10	Reported Jobs for 07/01/10 - 09/30/10
Education Grants	0	3,825.38	3,829.64	3,924.24	2,096.8
Government Services	0	37.59	59.12	66.99	7.25

Jobs Reported Saved or Created in the Second APR:

Reported Reported Reported Reported

	Jobs for 10/01/10 - 12/31/10	Jobs for 01/01/11 - 03/31/11	Jobs for 04/01/11 - 06/30/11	Jobs for 07/01/11 - 09/30/11
Education Grants	4137.21	4084.4	3179.44	87.66
Government Services	25.94	42.69	493.26	328.56

VI. Progress in Advancing Education Reform

A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:

The Mississippi Department of Education's (MDE) goal for the equitable distribution of teachers is to assist local school districts in identifying new and innovative strategies to recruit, certify, and retain teachers. Like many other states, we are faced with the challenge of finding highly effective teachers for hard-to-staff schools. As we continue to work toward equitable distribution, the following strategies have been implemented to assist in ensuring that all students are taught by teachers who can move students to academic success. Currently, the MDE is focusing on the following three major goals to ensure that all students are taught by highly effective teachers:

I. Increase Teacher Effectiveness: Research supports that the best predictor of a teacher's effectiveness is his or her past success in the classroom. Most other factors don't compare, including a teacher's preparation route, advanced degrees, and even experience level. To ensure that every child learns from the most effective teachers possible, schools must be able to gauge their teachers' performance fairly and accurately. The MDE is currently developing a statewide comprehensive educator evaluation system that will link teacher performance to student growth. The system will focus on identifying effective teachers as well as providing targeted professional development and follow up in areas identified during annual performance evaluations. It is our belief that teacher effectiveness must be determined by an objective measure. We are proposing that teacher performance linked to student growth will provide that measure. Education stakeholders and other partners worked to develop a framework for the system that includes clear standards, multiple measures of performance, annual reviews, and targeted professional development linked to student growth. The system will be piloted in school districts beginning fall 2011. Other initiatives in progress include researching value-added models to assess student growth.

II. Recruitment and Retain Highly Effective Teachers: The following strategies are designed to support the equitable distribution of teachers in high poverty, high minority, and low performing schools:

- Provide mentor training for veteran teachers to assist them in mentoring new teachers.
- Create high quality professional development for teachers in low performing schools.
- Provide teacher recruitment and placement support for local school districts.
- Assist local districts in developing a plan to place teachers where they are needed the most.
- Monitor the distribution pattern of highly qualified teachers by subject areas.
- Implement the "Delta Initiative" that incorporates Teach for America (TFA) candidates to increase to pool of highly qualified teachers in hard-to-staff districts.

III. Establish Teacher Academies: The Teacher Academy (TA) program is a high school Career and Technical Education (CTE) pathway program designed to attract students to the field of education, to provide information and field experiences relevant to pursuing a degree in education, and to prepare students for the rigors of a career in education so they will remain long-term educators. The TA pathway consists of 4 Carnegie Unit courses that include classroom and hands-on experiences designed to prepare students for employment or continuing education in the education field. The curriculum was developed:

education in the education field. The curriculum was developed; skills and knowledge statements were aligned to the National Council for Accreditation of Teacher Education (NCATE preprofessional) learning standards. The Teacher Academy curriculum includes three major themes: 1) Teachers as Professionals; 2) Principles of Teaching, Learning, and Assessment; and 3) The Learning Environment. In 2009, the state of Mississippi funded the creation of 5 TA programs in Mississippi, and in 2010 an additional 4 were added. Currently, there are for 9 TA programs in Mississippi. The goals of the TA pathway courses are to: 1. Recruit and hook high-quality high school students for the teaching profession. 2. Give qualified high school students an opportunity to begin successful career paths to teaching. 3. Offer the opportunity to recruit and train high-quality students who may return to the district as tomorrow's high-quality teachers. This is a "grow your own" solution to the current and looming shortage in the teaching profession. 4. Provide a framework for building solid partners with area institutions of higher education and offer exciting challenges and opportunities for the districts' students.

Please update for the new timeframe:

The Mississippi Department of Education (MDE) has made much progress toward its goal to reduce inequities in the distribution of highly qualified teachers. From October 1, 2010 through September 30, 2011, we remained focused on achieving three major goals to ensure that all students are taught by highly effective teachers. The following is an overview of the state's progress toward achieving our goals.

I. Increase Teacher Effectiveness: One component of our plan to increase educator effectiveness was the development of a new teacher evaluation system that links teacher performance to student growth. In November 2010, MDE solicited proposals from qualified vendors to streamline and redesign Mississippi's existing Teacher Appraisal Instrument for use as a statewide educator evaluation system. American Institutes for Research (AIR) was awarded the contract, and in collaboration with MDE, existing standards based on research and promising practice were revised, levels of performance to be used for evaluation system were determined, a new rubric with performance level descriptors was created and the validation process was identified. As a part of the validation process, MDE sought input from a diverse group of subject matter experts and other stakeholders. Participants reviewed the instrument and offered suggestions to ensure the new observation instrument reflects best practices for instruction and teacher evaluation. After gathering feedback from hundreds of teachers, administrators, and other stakeholders, a new system, the Mississippi Statewide Teacher Appraisal Rubric (M-STAR) was created. The main goal of M-STAR is to improve teacher practice by identifying not only teacher strengths and areas of challenge, but by also providing targeted professional development to equip teachers with the tools and strategies they need to ensure students grow academically. M-STAR was approved by the State Board of Education for use in ten Teacher Incentive Fund pilot sites. To link teacher performance to student growth, the state entered into a contract with Dr. Damian Betebenner, National Center for the Improvement of Educator Assessment. Dr. Betebenner began his work with the state in November 2011, on the development of the Mississippi's growth model. We believe that M-STAR's clear standards, multiple measures of performance, annual reviews and targeted professional development will improve teacher performance in our pilot schools and eventually throughout the state.

II. Recruitment and Retain Highly Effective Teachers: To support the equitable distribution of teachers in high poverty, high minority, and low performing schools, MDE continues to:

- Support mentor training for veteran teachers to assist them in mentoring new teachers. Provide teacher recruitment and placement support for local school districts.
- Assist local districts in developing a plan to place teachers where they are needed the most.
- Monitor the distribution pattern of highly qualified teachers by subject areas.
- Implement the "Delta Initiative" that incorporates Teach for America (TFA) candidates to increase to pool of highly qualified teachers in hard-to-staff districts. In addition, we provided funding for our TIF schools in Summer 2011 to purchase PD 360, an online, high quality professional development system to ensure teachers have the tools to improve their practice.

III. Establish Teacher Academies: The Teacher Academy (TA) program is a high school Career and Technical

Education (CTE) pathway program. The program is designed to attract students to the field of education, to provide information and field experiences relevant to pursuing a degree in education and to prepare students for the rigors of a career in education is gaining in popularity. As the co-curricular component of state-recognized CTE programs of study, Future Educators Association chapters enhance the classroom experience for students enrolled in Education and Training career cluster programs. Currently, there are for 12 TA programs in Mississippi with FEA chapters; however, tremendous growth in this program is expected as vocational programs drop obsolete courses in favor of TA classes.

Certification of review of submission

Note: This page should be certified by the governor or an authorized representative of the governor.

☒ I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **Bobby Waites, Chief Counsel Office of the Governor**

Questions about the State Fiscal Stabilization Fund program should be sent to:
State.Fiscal.Fund@ed.gov